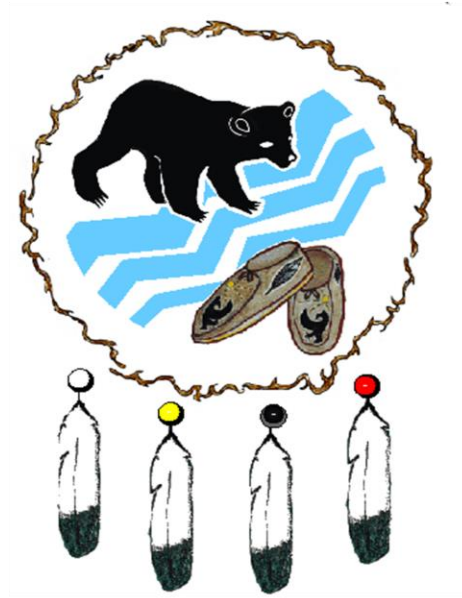


Funding Proposal

First Peoples Education Council

Desert Sands Community School

Gold Trail School District #74



2022/2023



FIRST PEOPLES EDUCATION COUNCIL School District No. 74 (Gold Trail)

P.O. Bag 250, Ashcroft, B.C. V0K 1A0
Phone: 250-453-9101 Fax: 250-984-0772

First Peoples Education Council for SD No. 74 Submission for Funds 2021/2022

Schools are invited to send submissions with respect to the FPEC budget for 2021/22 not later than **4:00pm on April 6, 2022**. Submissions must include a detailed budget. If you require assistance with the budget, please contact Steve Aie, Finance Manager at 250-453-9151, ext. 221, or saie@sd74.bc.ca. Please use the following FPEC submission form and submit to the persons specified in Part Four.

FPEC Mission Statement

The First Peoples Education Council is dedicated to success for Indigenous learners in School District No. 74 (Gold Trail).

FPEC Mandate

The First Peoples Education Council represents Indigenous communities and has authority to provide direction in partnership with School District No. 74 on educational programs and services for Indigenous learners.

FPEC Goals

1. Encourage and promote the increase the number of Indigenous staff at all levels in School District No. 74:
2. Continue to enhance recruitment strategies for Indigenous education staff
3. Continue FPECs involvement in school district hiring processes in all positions:
 - a. FPEC members to participate in the interviewing process; and,
 - b. FPEC members involvement in the development and review of employment criteria; and,
4. Continue development of Indigenous language, culture and curricula:
 - a. promote and encourage language curriculum;
 - b. promote and encourage professional development for language teachers; and,
5. Increase Band representation and participation, including Elders and students
 - a. invite an Elder/parent/caregiver role at the FPEC table; to be determined by the host community

Ministry of Education Targeted funding requirements:

Indigenous Language and Culture Programs: there must be documentation that students are receiving a program leading to knowledge and understanding of Indigenous language and/or culture.

Indigenous Support Services: there must be documentation that students are receiving a program intended to assist Indigenous students to achieve success in school by providing support services. Services can include: home-school coordination; Elder, peer or community counseling; Indigenous tutorial assistance or other services as outlined in an Enhancement Agreement. Services should be provided by personnel who are familiar with and sensitive to, the values, beliefs and needs of the Indigenous community from which the student comes.

Other Approved Indigenous Programs: there must be documentation that students are receiving a program developed, defined, approved and delivered through a shared decision-making process between the school board and the Indigenous communities it serves. The nature of the program and the outcomes it is to attain must be defined by the agreement.

For a student to be reported as receiving an Indigenous Education Program and/or Services, **all of the following must be met:**

- ☒ Evidence that the student has self-identified, or the parent/guardian of the student has identified the student as being of Indigenous Ancestry.
- ☒ Evidence that the parent/guardian of the student has been consulted in the delivery of the programs/services for which the student is claimed.
- ☒ Evidence that the student is receiving the program/service.
- ☒ Evidence that the Indigenous community has been consulted in the delivery of the Indigenous programs/services.
- ☒ Evidence that the Indigenous programs and services are in addition to the programs/services the student would ordinarily receive.

The Ministry of Education has approved FPEC and Gold Trail's request to pilot a revised Targeted Funding proposal process for the 2022/23 school year.



DESERT SANDS COMMUNITY SCHOOL

435 Ranch Road, Box 669, Ashcroft, BC. V0K1A0

TEL: (250) 453-9144 FAX: (250) 984-0772

Principal: Susan Schalles



PART ONE:

Date: April 4, 2022

Address: 435 Ranch Road, Ashcroft, BC

Phone: 250-453-9144

Principal: Susan Schalles

E-mail: sschalles@sd74.bc.ca

Current Student Enrollment (based on September 30, 2021):

School	K	Gr1	Gr2	Gr3	Gr4	Gr5	Gr6	Gr7	Total
Total Students	12	15	13	13	20	23	13	21	
Total Indigenous Students	5	4	7	5	8	7	7	8	

DSCS	8	9	10	11	12				Total
Total Students	23	30	34	28	23				287
Total Indigenous Students	15	15	18	12	13				(48%) 139

Projected September 2022 Enrollment:

School	K	Gr1	Gr2	Gr3	Gr4	Gr5	Gr6	Gr7	Total
Total Students	10	12	15	13	13	20	23	14	
Total Indigenous Students	5	10	4	6	6	9	8	8	

DSCS	8	9	10	11	12				Total
Total Students	21	40	33	30	32				276
Total Indigenous Students	10	24	12	16	17				135 (49%)

PART TWO:

1. **Describe the consultation process that occurred in February/March 2022 (Including how caregivers, community and Education Coordinators were engaged).**

The following survey questions were developed to guide the consultation conversations with families, caregivers and community:

- Can you share any cultural and language lessons or activities that your child(ren) has particularly enjoyed and talked about?
- One of our goals this year is to establish an Elders in Residence program. Are there specific activities that would be of interest for you child(ren)– e.g. storytelling? If you know of an Elder who may be interested in offering some time, please let us know.
- Do you feel there is an area or areas where we can provide better support for your child(ren)?
- Is there any other additional information you would like to share with us?

ASSWs conducted phone conversations with families/caregivers. The principal and vice-principal hosted a Zoom meeting for Ed Coordinators as a means for them to share their feedback.

2. **With feedback from families and community you will drive the programs for the upcoming year. What data has been used to determine program needs to the upcoming school year?**

Phone conversations with 62 families, with messages left for remaining families who were unavailable for a call. Ed Coordinators participated in a Zoom call on March 17, 2022 to share their ideas and feedback.

3. **What themes emerged from the consultation?**

The themes that emerged from the conversations were the desire for more cultural activities with emphasis on getting out on the land, as well as exploring plants and medicine. Other responses that were culturally dominated: beading, drumming, storytelling, dancing, art, singing and smudging were prioritized. Academic support for secondary students and social emotional support for students in general.

4. **What is the proposed 2022/23 Targeted Fund program?**

Maintain 3 ASSWs @ 6 hours/day

Elder/Resource people to provide support for cultural activities and language education in both Nlaka'pamux and Secwépemc

Establish an Elders in Residence Program

Continue support for culture camps for students, as well as outdoor learning experiences which include trips for harvesting and gathering

5. **What are the goals of the program?**

To provide opportunities for cultural experiences embedded into everyday

learning with reference to the Scope and Sequence documents. For example, culture camps and outdoor education will engage students in hands-on experiences.

To promote language use, exposure and instruction across the K to 12 continuum in both languages with Elders and / resource people invited to lead cultural activities.

To establish an Elders in Residence Program to increase a sense of belonging and provide social/emotional support by having a presence in the building.

Provide academic support for secondary students, to increase Indigenous completion rate, and social emotional support for students in general.

How will the program be monitored and evaluated?

Monthly meetings with Ed Coordinators and ASSW with updates on information presented in part 2

Regular check-ins with students, families, Elders

Student reflection and feedback

Data on completion rates of students

PART THREE:

Projected Variance from 2021/22: \$112,780

Programs/Resources	Cost	Rationale
Professional Services	57,000	Due to COVID Elders and Resource people were not able (not comfortable) to come into the school until spring
Professional Development	1360	Most professional learning opportunities were held virtually so, there are no travel costs and registration fee associated
Supplies	54,000	Smudging arbour is in process Plants to expand Indigenous garden will be purchased this spring Signage is being purchased Pathway to outdoor classroom has not been started Another payment for the completion of mural will be paid for soon Student culture camps have not taken place yet

Requested Budget for 2022/23 School Year

Programs/Resources	Cost	Rationale based on consultation feedback
3 ASSWs @ 6 hours/day	\$138,157	Language, culture and academic support focus
Elders in Residence @ 4hr @ 3days/wk	4x3x\$35/hr x 36 weeks = \$15,120	Cultural & social/emotional support
Honorariums for Elders/resource people for outdoor education and cultural activities, camps and bussing	\$ 25,491	Desire for cultural activities and “on the land” activities Immersion in culture and reconciliation
Supplies	\$ 9880	Increased desire for cultural activities
Pro D	\$ 1500	Professional development support
	Total: \$190,148	

2022/23 Year Plan:

Invite resource people/ Elders in to the school to support cultural activities and education outdoor on the land
 Cultural experiential learning activities through community connections
 Establish or continue to build Elders in Residence Program
 Expand opportunities for learning language through Elders in Residence or Resource People
 Academic and social emotional support

PART FOUR: Please ensure submissions are received at the School District Office by 4:00pm on April 6, 2022 to:

District Principal of Indigenous Education: Reconciliation and Inclusion
 P.O. Bag 250, Ashcroft, BC V0K 1A0
 Email: nminnabarriet@sd74.bc.ca

Final copies will be sent to:

Secretary-Treasurer
 P.O. Bag 250, Ashcroft, B.C. V0K 1A0
 Phone: 250-453-9151 ext 200
 Email: trasmuson@sd74.bc.ca

Finance Manager
 P.O. Bag 250, Ashcroft, BC V0K 1A0
 Email: saie@sd74.bc.ca

Lillooet Schools

St'át'imc Education Authority Coordinator
 1420, Lillooet, BC V0K 1V0
education@lillooettribalcouncil.ca