



## Let's Go to the Movies!

### Assignment:

Over the next few weeks, you are to take time to watch your favourite movie. You may want to watch it more than once or at least have the remote handy so you can pause it when needed. As you watch, you should take notes in order to do the following writing components:

#### I. Note-taking: (Day #1-2) -

- Use the Cornell note page provided to record ideas.
- As you take notes, keep in mind the movie's plot components, themes, specific character traits, relationships, mood/tone, conflicts and your own personal opinions/connections to the movie.
- Record any specific moments and character quotes that will help to explain the main ideas about the movie.

#### II. Plot Elements: (Day #3-4) -

- Use the "Plot Elements" note page to review the different parts of a storyline/plot mountain.
- Using the notes you took while watching the movie, fill in the "Movie - Plot Mountain" activity sheet to identify the key moments in the movie.

#### III. Theme Statement: (Day #5-6) -

- Use the "Theme" note page to review the different parts of creating a theme statement.
- Remember that the first step is to identify different topics that the author/director incorporated into the movie (i.e. survival, love, friendship). Once you establish which topic interests you most, explain the writer's message about that topic.
- Complete the "Movie Theme Statement" activity sheet.

#### **IV. Character Analysis: (Day #7-8) -**

- Use the "CHARACTERIZATION" note page to review the different components about deeply understanding a chosen character.
- Make sure to provide 3 to 5 quality ideas in each section of the activity sheet. You are welcome to copy and paste a picture into the center box to show an image of you character, or you can draw your character.
- **Complete the "Character Analysis" activity sheet.**

#### **V. Summary/Opinion Writing: (Day #9-12) -**

- Write a 3 paragraph review about your chosen movie.
  - **Paragraph #1 - Opening (7-10 sentences)**
    - ❖ Create an interesting opening sentence.
    - ❖ The body of the paragraph summaries the main ideas of the story.
    - ❖ Provide a smooth transition sentence between paragraph one and two.
  - **Paragraph #2 - (5-10 sentences)**
    - ❖ Create an interesting opening sentence.
    - ❖ The body of the paragraph tells the audience why they would want to see this movie. Interesting and exciting examples are provided that will draw in the movie goers.
    - ❖ Provide a smooth transition sentence between paragraph two and three.
  - **Paragraph #3 - Opening (4-7 sentences)**
    - ❖ Create an interesting opening sentence.
    - ❖ The body of the paragraph states your opinion about the movie. Provide your main reason(s) for choosing this movie and explain why others will like it for those reasons.
    - ❖ Provide a solid closing sentence that will encourage the audience to watch this movie.
- Ensure that you carefully edit your work for capitals, punctuation and grammar. Have a family member read over your work as well. Use the writing checklist as you edit.



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## Criteria/Marks

<b>Activity</b>	<b>Criteria</b>	<b>Points</b>
<b>Note-Taking</b>	<ul style="list-style-type: none"> <li>• Provided at least two Cornell note pages.</li> <li>• Identify key events and ideas about characters throughout the movie               <ul style="list-style-type: none"> <li>• Exposition/Rising Action Events</li> <li>• Climax /Falling Action/Resolution</li> </ul> </li> </ul>	<hr/> <b>10</b>
<b>Plot Elements</b>	<ul style="list-style-type: none"> <li>• Complete all sections of the "Plot Mountain" activity sheet.</li> <li>• Provide specific moments and detailed information for each section.               <ul style="list-style-type: none"> <li>• Exposition, Rising Action x2, Climax, Falling Action, Resolution</li> </ul> </li> </ul>	<hr/> <b>10</b>
<b>Theme Statement</b>	<ul style="list-style-type: none"> <li>• Complete each section of the "Theme Statement" activity.</li> <li>• Provide specific examples from the storyline of the movie and ensure to include at least one character quote that supports the theme idea.</li> </ul>	<hr/> <b>10</b>
<b>Character Analysis</b>	<ul style="list-style-type: none"> <li>• Complete all sections that outline the main qualities and traits of your chosen character.</li> <li>• Ensure that you provide several ideas in each section with supporting examples from the movie (i.e. quotes or event explanations).</li> </ul>	<hr/> <b>10</b>
<b>Summary/Opinion Writing</b>	<ul style="list-style-type: none"> <li>• Follow the paragraph format that is outlined on the "Let's Go to the Movies!" assignment sheet.</li> <li>• Include detailed information from the movie.</li> <li>• Try to engage the reader to want to watch your movie by using interesting vocabulary and literary devices (i.e. similes, metaphors, allusion).</li> </ul>	<hr/> <b>10</b>
<b>Comments:</b>	<b>Total:</b>	<hr/> <b>50</b>

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<b>Name:</b>			<b>Date:</b>	
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