

Name: _____

Date: _____

Main Ideas/Themes/Questions/Vocabulary:

Storyline

Generally, a story follows the **life and experiences** of a particular character or a group of characters. Readers need to pay attention to the **specifics**, to gain a better understanding of the story.

- Facial expressions
- Feelings/emotions
- Actions/reactions
- Choices

WHATs
WHOs
WHENs
WHEREs
WHYs
HOWs

Focus of Instruction: **To recognize the role of personal, social and cultural contexts, values and perspectives in text.**

CHARACTERIZATION:

When an author gives you specific details about what a character does, says, or thinks, you are able to infer about that character's **TRAITS**. A character's traits can give you clues about how she/he will behave as the story unfolds.

PHYSICAL APPEARANCE:	THOUGHTS, SPEECH, & ACTIONS:
*what a character looks like	*what a character says, thinks, and how they behave
- size	- angry
- skin colour	- aggressive
- hair colour	- excited
- clothing style	
OTHER CHARACTER'S REACTIONS:	NARRATOR'S DIRECT COMMENTS:
*how the other characters react to or treat him/her	*what the narrator says directly about the character
- he is generous	-Billy was a kind man with an easy laugh.
- she is hilarious	
- they are evil	

SUMMARY:

In order to help a reader **CONNECT** to a character and the story, the author carefully describes the main characters and their behaviours. **Vivid details** are key to engage a reader and draw them into the story. The details often are **clues** to help the reader **INFER** about the events.

