

Social 8/9 Weekly Current Events:

Task: Find a news story, ideally an article of local to BC or National (Canadian) interest. Provide me with a summary of the article providing the *who, what, where, when and why* of the article. Complete the assignment by telling me how you think this event will impact you personally and why you picked it. **This assignment is intended to be repeated weekly.**

Consider the reliability of the sources you find. Reliable news sources could include CBC (<https://www.cbc.ca/>), the Vancouver Sun (<https://vancouversun.com>), The Times Colonist (<https://www.timescolonist.com/>) or the Globe and Mail (<https://www.theglobeandmail.com/>). Other reliable sources might be Global and CTV news or for international news the BBC. It's always consider what sort of bias a news source has.

Part 1: Article Summary (Who, What, Where, When and Why)

Part 2: How does this affect me?

Extension: How will this event impact your community and how does it make you feel?

A completed assignment package should contain the following:

- 1 Paragraph outlining the who, what, where, when and why.
- 1 paragraph outlining how it affects you personally
- Any extensions you have completed

You will be assessed using the rubric below:

4	Student has handed in a complete, properly formatted assignment that fully meets expectations in terms of comprehension and a willingness to engage with the work being studied. Response is easy to read and contains few, if any, errors.
3	Student has handed in a complete, properly formatted assignment, but it only shows a surface reading of the work. It may appear to have been hastily executed for the sake of completion rather than to achieve an understanding of the work or works being studied. This response may contain some basic errors, but none that interfere with meaning.
1 or 2	Student has submitted the assignment, but it shows little understanding of the reading and is clearly insufficient in terms of effort. This assignment may be incomplete and may include errors that interfere with meaning.