

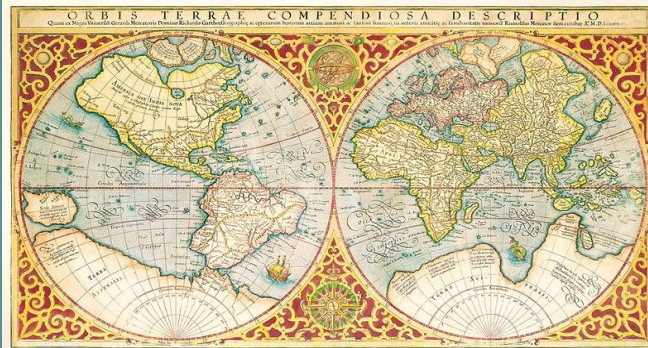
# Why Do Humans Create Art?



# Unit Road Map

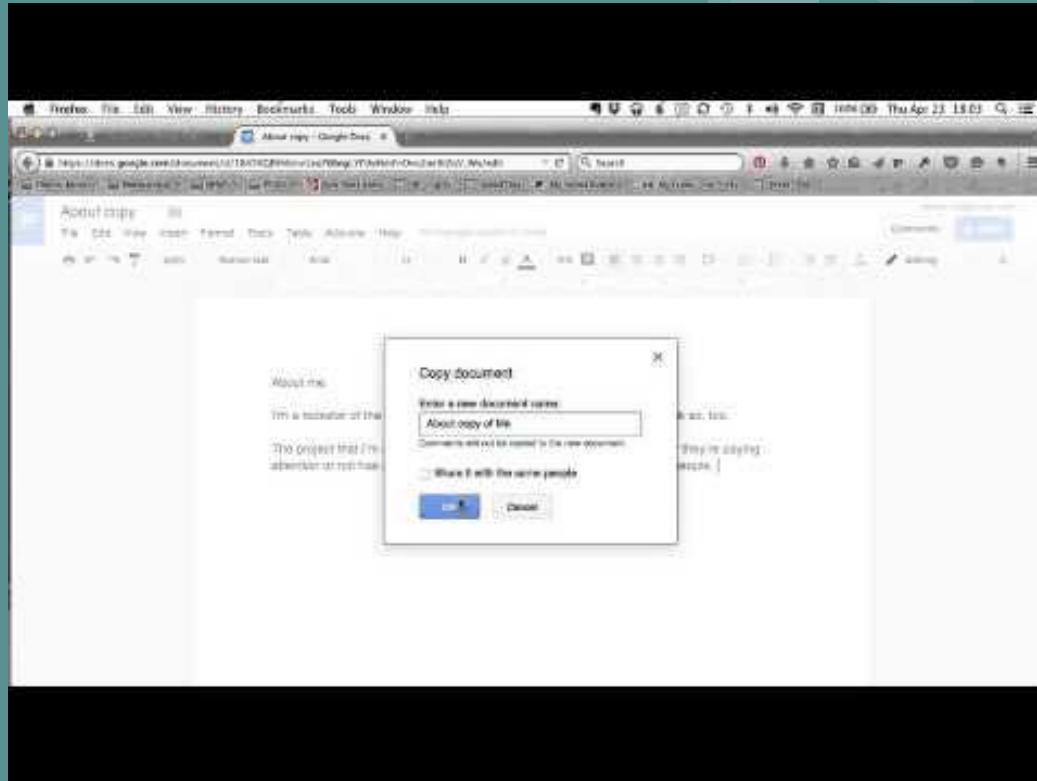
You may wonder why we are exploring art? That is a great question! We are using art as a vehicle to getting outside, explore our backyard, moving our bodies, and a medium to create an artifact.

Distance education is new to all of us, so please have patience as we roll this unit out.



# How To

Make your own copy of a Google Doc



# Learning Intentions

1. I can respond to text in a personal manner.
2. I can think about art critically.
3. I can develop criteria and use them to evaluate art.
4. I can reflect on my learning.





**When someone says ‘*art*’, what are the first few words that pop into your head?**



Please type your brainstormed ideas into the [Google doc](#).



- Please watch to the end of the video
- Please ensure your volume is on

# What emotions/feelings do you have after watching/listening to 4'33"?

PLEASE WRITE A FEW SENTENCES EXPLAINING WHAT YOU THOUGHT (QUESTION #2)

## 4'33"

*for any instrument or combination of instruments*

John Cage

60 ♩ = <—————>

4/4

**I**

The image shows the beginning of the musical score for John Cage's 4'33''. It features two staves. The top staff is a treble clef with a 4/4 time signature. Above the staff, there is a tempo marking '60 ♩ = <—————>' and the number '4/4'. A large Roman numeral 'I' is centered above the staff. The bottom staff is a bass clef with a '3' above it, indicating a triplet. Both staves are empty, representing the 'silence' of the piece.

# Let's explore a few videos that discuss art further...

Using the [worksheet/graphic organizer](#) provided, please watch these videos and take some notes on them.

The questions provided should guide your note taking.

**Video #1:** [What is Art?](#)

**Video #2:** [What is art for?](#)



## Let's explore a few articles that discuss art

Using the worksheet/graphic organizer provided, read these websites and take some notes on them.

Article #1: [Life Lessons on Art](#)

Article #2: [3 Important Lessons That Creating Art Will Teach You](#)



# Art Defined #1

## art

noun

UK  /ɑ:t/ US  /ɑ:rt/

**art** noun (EXPRESSION)



**A2** [U]

**the making of objects, images, music, etc. that are beautiful or that express feelings:**

- *Can television and pop music really be considered art?*
- *I enjoyed the ballet, but it wasn't really great art.*



**A2** [U]

**the activity of painting, drawing, and making sculpture:**

- *Art and English were my best subjects at school.*
- *an art teacher*



**A2** [U]

**paintings, drawings, and sculptures:**

- *The gallery has an excellent collection of modern art.*
- *an exhibition of Native American art*



# Art Defined #3

## Popular Definitions of “Art”

- “Art is not a thing; it is a way.” –Hubbard (writer)
- “Art enables us to find ourselves and lose ourselves at the same time.” –Merton (writer)
- “Art is either plagiarism or revolution.” –Gauguin (painter)
- “Art is the only way to run away without leaving home.” –Tharp (choreographer)
- “Art is a kind of illness.” –Puccini (composer)
- “Art is meant to disturb. Science reassures.” –Braque (painter)
- “Art is like soup. There will be some vegetables you don't like but as long as you get some soup down you it doesn't matter.” -Wyllie (sculptor)
- “Art is childish and childlike.” -Hirst (visual artist)
- “Art is a bang/blast.” -Okamoto (abstract artist)
- “Art is art. Everything else is everything else.” -Reinhardt (visual artist)

## Creating Criteria: “What is Art?”

- 1) Brainstorm on your worksheet criteria/rules that help you decide whether something is/isn't art.
- 2) Select your top 5 criteria/rules you brainstormed.
- 3) Type your top 5 criteria/rules into the [Google form](#).
- 4) Complete the remaining portion of the Google form.
- 5) Please email/share your Lesson #1: Why is Art Created (Worksheet) with Mr. Wildeman & Ms. Jezovit.

# Learning Intentions (review)

1. I can respond to text in a personal manner.
2. I can think about art critically.
3. I can develop criteria and use them to evaluate art.
4. I can reflect on my learning.

## Artist



What My Friends Think I Do



What My Mom Thinks I Do



What Society Thinks I Do



What My Boss Thinks I Do



What I Think I Do



What I Actually Do



